

Using your sense to explore trees and generate text

Notes for teachers

Type of activity: Individual but can work in pairs or threes

Resources needed: Whiteboard or A4 piece of paper or print out and a pen

In this video the children are invited to use their five senses to generate text in relation to an object or a theme. I've used my pen as a starting point, but you can use any object or any theme/idea. You will be using the theme of Tree. Feel free to use the exercise creatively: you can either think about it from the object's point of view (What do I see? What do I hear...?) or what we see in the object theme (What does 'x' look like? What might 'x' smell like?). E.g.

What does the tree see?	What does the tree hear?	What does the tree smell?
What does the tree taste?	What does the tree feel?	The tree

OR

What does my tree look like?	What does my tree sound like?	What does my tree smell like?
What does my tree taste like?	What does my tree feel like?	The tree

If using the video in the classroom, you can pause the video at certain points for the children to capture ideas. I have included slides in the video that might be a useful point to pause.

This is a flexible exercise and can allow each individual (or pair or group of three) to create a short poem, or you can collate ideas in larger groups or as part of a whole class. This means you can generate a lot of text if you need to (i.e. a poem per child) or create something collectively in a meaningful and engaged way.